



# OVID-ELSIE AREA SCHOOLS

2008–2009  
ANNUAL REPORT



# WELCOME!

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It is with great pride that we report the progress made this past year by the Ovid-Elsie Area Schools. The Board of Education, assisted by community members, teaching staff, support personnel, and administrators, has again provided dynamic leadership.


Great strides have been made in the areas of curriculum development, professional development of staff, student services, library services, and student achievement. The district has continued to follow the strategic plan that was created to systematically guide the school district toward fulfilling its mission of guaranteeing that students will become effective communicators, lifetime learners, and adults who make educated choices to further their personal goals and benefit global society.

The Ovid-Elsie Area Schools believe education is a shared responsibility of the student, home, community, and school. I invite you to become actively involved in our school system and, as always, welcome your thoughts and comments.

Sincerely,  
Dr. Wayne Petroelje  
Superintendent

# LEADERSHIP

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The Ovid-Elsie Area Schools Board of Education represents the community in setting policy for the school district. The seven members are elected to four-year terms of office at annual elections. Board of Education members for the 2008-2009 school year:

Mrs. Laura A. Braun, President

Mr. Michael D. Schiffer, Vice-President

Mrs. Susan M. Green, Secretary

Dr. Michael A. O'Bryant, Treasurer

Dr. David Huff, Trustee

Mr. Jamie Perrien, Trustee

Mrs. Stacie Rulison, Trustee

Regular monthly meetings of the Board of Education are held on the third Monday of each month, at 7:30 p.m., in the high school Community Room. Additional meetings are posted in accordance with state law. All meetings are open to the public except those specifically exempted by the Open Meetings Act. Members of the community are invited to attend meetings and communicate with board members in writing or during the public hearing portion of regular board meetings.

# BELIEFS & MISSION

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- We believe people can and do learn.
- We believe that people are our most important resource.
- We believe that positive self-esteem is essential to growth.
- We believe that a positive, caring environment is essential to excellence and worth the investment.
- We believe that students have the power to influence their futures by the choices they make.
- We believe that lifelong learning is vital to human progress.
- We believe that cooperation is essential to the lifelong learning process.
- We believe that integrity demands congruence between actions and words.
- We believe education provides students with effective communication and problem-solving skills.
- We believe education is a shared responsibility of the student, home, community, and school.



**“Students first  
in a caring community  
environment  
guaranteeing  
educational excellence!”**

# FACILITIES

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On September 24, 2002, the citizens of the Ovid-Elsie Area Schools overwhelmingly passed a two-part bond proposal for a comprehensive building and facility plan. The plan included elementary and high school renovation, computers and other technology, and other facility improvements.

Study on this bond proposal began in the fall of 2001. At that time a committee of parents and community members toured each of the district's schools and made recommendations for improvements. These recommendations were brought to a community-wide meeting in May of 2002. Over 200 people participated in determining the proposals to be brought to the Board of Education. On June 24, 2002, the Board unanimously supported the plan and set the date for the election.

The comprehensive building and facility plan addresses the critical needs for our elementary and high school students. It provides our students the opportunity to receive a quality education in safe and secure buildings.

The passage of these bond proposals along with the construction of the middle school in 1995 gives Ovid-Elsie Area Schools students the opportunity to be in completely new or renovated buildings from Kindergarten through twelfth grade.

All projects were completed on time and within budget, and occupancy of the facilities began in September of 2004.

# PERSONNEL & ENROLLMENT

Administrative (Supervisors/Secretaries) .....	23
Food Service .....	14
Maintenance .....	14
Transportation .....	25
Support Staff .....	31
Certified Staff .....	94
<b>TOTAL.....</b>	<b>201</b>



SEPTEMBER								
Grade	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
K-6	926	915	915	926	915	940	907	890
7-8	283	284	301	280	280	276	267	279
9-12	545	540	540	548	570	590	597	580
Alt. H.S.	43	41	41	45	51	53	54	61
<b>TOTAL</b>	<b>1,797</b>	<b>1,780</b>	<b>1,797</b>	<b>1,799</b>	<b>1,816</b>	<b>1,859</b>	<b>1,825</b>	<b>1,810</b>

FEBRUARY								
Grade	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
K-6	926	925	926	928	917	933	912	894
7-8	283	283	302	283	289	280	277	280
9-12	545	523	521	545	569	579	571	589
Alt. H.S.	43	41	43	51	59	56	60	69
<b>TOTAL</b>	<b>1,773</b>	<b>1,797</b>	<b>1,772</b>	<b>1,792</b>	<b>1,834</b>	<b>1,848</b>	<b>1,821</b>	<b>1,842</b>

# DISTRICT INFORMATION

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**E.E. KNIGHT  
ELEMENTARY**  
215 Tyler Drive  
Elsie, MI 48831  
989-862-5670 / 989-862-5170

**LEONARD  
ELEMENTARY**  
732 North Mabbitt Road  
Ovid, MI 48866  
989-834-5029 / 989-834-2474

**OVID-ELSIE  
MIDDLE SCHOOL**  
8989 East Colony Road  
Elsie, MI 48831  
989-834-2271 / 989-862-4237

**OVID-ELSIE  
HIGH SCHOOL**  
8989 East Colony Road  
Elsie, MI 48831  
989-834-2271 / 989-862-4237

**OVID-ELSIE ALTERNATIVE  
HIGH SCHOOL**  
615 North Main Street  
Ovid, MI 48866  
989-834-2271 / 989-862-4237

**NORTH  
COMMUNITY CENTER**  
615 North Main Street  
Ovid, MI 48866  
989-834-2271 / 989-862-4237

# ATTENDANCE

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Regular, on-time school attendance is the most important factor in students reaching their full academic potential. Each school achieved the following daily average attendance rate for the 2008-2009 school year.

E.E. Knight Elementary	94%
Leonard Elementary	94%
Ovid-Elsie Middle School	95%
Ovid-Elsie High School	95%

# ADMINISTRATION

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## **Superintendent, Extension 1120**

Dr. Wayne Petroelje ..... 834-2271 or 862-4237

## **Director of Instruction and Special Services, Extension 1616**

Kris Kirby..... 834-2271 or 862-4237

## **Director of Business, Food, and Transportation Service, Extension 1121**

Rhonda Trochlil ..... 834-2271 or 862-4237

## **High School Principal, Extension 1804**

Kirk Baese ..... 834-2271 or 862-4237

## **High School Assistant Principal, Extension 1807**

Ron Kramer..... 834-2271 or 862-4237

## **Middle School Principal, Extension 1428**

Jerry Goosen ..... 834-2271 or 862-4237

## **Elementary Principals**

### **Elsie - EE Knight Elementary, Extension 3302**

Matthew Airgood..... 834-2271 or 862-4237

### **Ovid - Leonard Elementary, Extension 2303**

Ryan Cunningham ..... 834-2271 or 862-4237

## **Director of Building & Grounds, Extension 1617**

Craig Coleman..... 834-2271 or 862-4237

## **Director of Athletics and Community Services, Extension 1808**

Kris Kirby..... 834-2271 or 862-4237

## **Director of Technology Services, Extension 1205**

Michael Conway ..... 834-2271 or 862-4237

## **Transportation Manager, Extension 1125**

Wendy Arnst ..... 834-2271 or 862-4237

## **Food Service Manager, Extension 1815**

Shawn Pardee ..... 834-2271 or 862-4237

## **Early Childhood Program Manager, Extension 4100**

Becky Geisenhaver ..... 834-2271 or 862-4237



# DUAL ENROLLMENT/ DUAL CREDIT

Students attending Ovid-Elsie High School have numerous opportunities to advance their educational careers while still enrolled in school.

The Postsecondary Enrollment Options Act allows qualified students to take college classes during their junior or senior year.

Advanced Placement classes also allow students, who successfully pass the course examination, to receive college credit.

Ovid-Elsie High School also has created a unique partnership with Baker College of Owosso to offer college credit to students. This program allows students to earn college credit while still attending high school. Each course is taught by a Baker College approved instructor and follows college course objectives. The students are responsible for the cost of the college credit at a greatly reduced rate. The credits earned may be used at the issuing college or transferred to other institutions.

This program was established in 1994 and has allowed Ovid-Elsie students the opportunity to start their college educations early.

Dual Enrollment				
School Year	Seniors	Juniors	Number of Courses	Number Receiving Credit
2005-2006	2	0	4	4
2006-2007	3	0	4	4
2007-2008	3	0	4	4
2008-2009	0	0	0	0

Advanced Placement			
School Year	Seniors	Juniors	Number Taking Exam
2005-2006	5	0	5
2006-2007	3	0	1
2007-2008	0	0	9
2008-2009	0	0	7

# ACCREDITATION

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Ovid-Elsie High School, Ovid-Elsie Middle School, E.E. Knight Elementary School, and Leonard Elementary School have all earned full accreditation from the North Central Association Commission on Accreditation and School Improvement (NCA CASI).

To achieve accreditation, schools must meet NCA CASI's quality standards, be evaluated by a team of professionals from outside the schools, and engage in continuous school improvement focused on increasing student performance. The accreditation process is voluntary and must be renewed each year.

Accredited schools meet regionally and nationally accepted standards for quality and successful professional practice. Each school uses a school improvement process that focuses the staffs on analyzing student performance data, identifies areas of weakness, and develops clear goals and plans for improvement. Schools must regularly assess and measure progress in all goal areas, and the NCA CASI standards hold them accountable for demonstrating growth. This process keeps everyone focused on raising student achievement.

Ovid-Elsie Area Schools are among 9,000 schools across a 19-state region honored for attaining NCA CASI accreditation. Michigan NCA currently accredits 1,879 schools. Ovid-Elsie Area Schools is one of 245 districts in the State of Michigan to have full NCA CASI accreditation for all of its schools.



# INSTRUCTIONAL COUNCIL

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The Ovid-Elsie Area Schools Instructional Council is a collaborative organization consisting of members from all areas of personnel working together to promote effective teaching and learning.

Instructional Council deals with the organization and management of curriculum, instructional approaches, staff development, and all areas related to improvement of student achievement.

In carrying out its responsibilities, the Instructional Council acts as

- A visionary agency for the district mission, beliefs, priorities, research, reforms, and compromises;
- A leadership agency to guide district curriculum strategic plans and develop effective behavior;
- An agency to facilitate learning and instruction for performance-based lifelong learning, to facilitate staff development, to recommend facilities and technology to promote learning, and to access the learning that occurs;
- An agency to align state mandates, maintain accreditation, and expand programs; and
- A recommending agency for board policy for instructional needs that support the curriculum.

Recommendations of the Instructional Council are proposed to the Board of Education by the Superintendent. Membership of the organization include department chairpersons, building administrators, and representatives from the teacher assistant group, school board, and community.

Instructional Council meets monthly prior to each Board of Education meeting.

# ACADEMIC GOALS

Strategies to improve instruction and student learning comparable to those listed below will be implemented for each core content area.

- Improved and coordinated instruction and assessment
- Increased collection, analysis and use of data to guide instruction
- Professional development focused on teacher and student needs in order to implement research-based content and strategies
- Sustained building-wide professional development for staff regarding best practice
- Required collaboration and sharing of expertise
- Professional development opportunities, including study groups, conference attendance, and peer collaboration
- Continued identification of at-risk readers and development of specific intervention plans for each student
- Extended opportunities for students and
- Increased parent involvement, including focus on support that coordinates with individual students and building school improvement goals.



## DROP-OUT RATES

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
State of Michigan	6.51	4.50	5.09	5.73	5.48	3.71	4.08	3.0	N.A.	N.A.	15.09	N.A.
Ovid-Elsie High School	1.71	1.89	1.77	2.54	2.26	3.74	2.24	2.10	0.6	2.92	1.41	4.23

## GRADUATION RATES

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
State of Michigan	76.51	83.32	81.40	79.64	80.85	86.14	84.83	88.69	N.A.	N.A.	75.45	N.A.
Ovid-Elsie High School	93.45	92.77	92.86	90.93	91.67	86.08	91.31	91.88	97.8	97.08	97.18	97.92

# TEACHER CERTIFICATION

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- All Ovid-Elsie Area Schools teachers are certified by the State of Michigan and are qualified to teach the classes assigned to them.
- The district fully supports staff attendance and presentations at local, state, and national conferences. Time is designated for colleagues to work and share strategies and resources throughout the school year. Building and district funds as well as local, state, and federal grants support professional development activities. Staff members are actively involved in designing school improvement plans and the instructional strategies needed to increase student achievement.
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# STAFF DEVELOPMENT

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- Ovid-Elsie Area Schools employees are life-long learners and take advantage of numerous professional development opportunities to improve their skills.
- Examples of these development opportunities are
  - Six School Improvement Days used by district staff to work on a variety of relevant topics;
  - Locally designed and conducted workshops at the grade, building, and district level;
  - Attendance and presentations at local, state, and national conferences; and
  - Structured grade level and department meetings for colleagues to share strategies and resources.
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Staff development is based on student and teacher needs determined by assessment data and surveys. Research-based guidelines are used as well as best practice techniques in teaching staff how to improve instruction.

# COMMUNICATION

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Communication between home and school is one of the highest priorities of the Ovid-Elsie School district.

Some of the ways that the district communicates with its constituents are as follows:

- District newsletter, *Connections*, distributed on a regular basis to over 7,000 homes to report a wide variety of district and classroom activities;
- Ovid-Elsie Area Schools educational channel on cable television;
- Ovid-Elsie Area Schools radio station, WOES-FM 91.3;
- Ovid-Elsie Area Schools web site with links to each building and accessed at [www.oe.k12.mi.us](http://www.oe.k12.mi.us);
- Annual school reports, highlighting each building's goals, strategies, and successes;
- State and local newspaper, radio, and TV coverage;
- Lending libraries featuring resource books, videos, and audiotapes on a variety of topics for parents and staff to borrow
- School Board meetings including work sessions and general business meetings.



# SPECIALIZED PROGRAMS

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## SCHOOLS OF CHOICE—INTER-DISTRICT

The Ovid-Elsie Area Schools Board of Education will allow nonresident students, residing within Clinton County RESA, to enroll in the district through the Schools of Choice Program. Also, any students residing in intermediate school districts contiguous to Clinton County RESA may enroll.

In both cases the student must qualify for enrollment based on approval by the Superintendent of Schools in accordance with Board of Education policy.

## SCHOOLS OF CHOICE—INTRA-DISTRICT

Based on their residence, students are assigned to one of our two elementary schools. Both elementary schools implement a common curriculum and provide students with a strong foundation in language arts, fine arts, mathematics, physical education, social studies, and science.

Students living within the district, who would like to attend the elementary school that they are not assigned to, can apply to do so through the district's Schools of Choice program.

- Schools of Choice applications are taken from April 15 to May 15, yearly, by the building principal.
- If approved, the new school becomes the students' resident school throughout their elementary grades.
- Transportation may be provided by the district utilizing one designated bus stop for the entire year.

## ALTERNATIVE EDUCATION

Ovid-Elsie Alternative High School is a four-year program designed for students who desire a smaller school setting to better meet their educational needs.

A total of 253 students have received their diplomas over the past seventeen years. Students receive credit through the core curriculum, work-study, and vocational programs. Each year a number of graduates enroll in college or university programs, as well as the military or vocational training programs.

Program information may be obtained by contacting Ms. Dawn Levey, Alternative High School Instructor at 989-834-2271 or 989-862-4237, Extension 4200, or Mr. Kris Kirby, Director of Instruction and Special Services, at 989-834-2271 or 989-862-4237, Extension 1616.

## COMMUNITY SERVICES

Ovid-Elsie Community Services strives to meet the educational, enrichment, and recreational needs of the entire Ovid-Elsie community while promoting community involvement and lifelong learning. Numerous extended curriculum programs and classes are offered to support and enhance our K-12 school needs, as well as recreational opportunities for community members.

Over 1,000 community members participated during the 2008-2009 school year. Program information

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can be obtained by contacting Mrs. Shirley Miller, Administrative Assistant for Community Services, at 989-862-4237 or 989-834-2271, Extension 1960.

## **GIFTED / TALENTED**

The Gifted and Talented Program encourages students to develop individual strengths through a variety of experiences, both in the classroom and in extended time enrichment opportunities. Opportunities for competitions and field trips help students explore interests and develop talents.

## **TITLE ONE**

The Title One Program provides Language Arts, Math, Social Studies, and Science support to Leonard Elementary students. Support is provided through individual, small group, or whole class instruction. Title One building staff works collaboratively to plan, modify, and implement instruction to meet the needs of individual students and to access student progress. The Title One Program also funds staff development and materials that support critical thinking and accelerated instructional strategies. The Title One Home-School Compacts has been developed to highlight expectations and responsibilities for students, parents, and staff to support successful home and school partnerships. Please contact the Leonard Elementary Principal, Dr. Ryan Cunningham, for program details.

## **SPECIAL EDUCATION**

In addition to the regular K-12 program, numerous educational opportunities are available for students with special needs.

Each school has access to all services available from the Clinton County Regional Education Service Agency. The CCRESA offers classroom programs as well as support staff to work with Ovid-Elsie Area Schools students that have special needs.

Information about these programs may be obtained by contacting the Special Education Director for CCRESA, at 989-224-6831.

Ovid-Elsie Area Schools provides many special education opportunities offered within the framework of state and federal governing regulations.

Services are provided to students based on referral to and eligibility for these services as determined by an Individualized Educational Planning Committee.

Program information for Ovid-Elsie Area Schools may be obtained by contacting Mr. Kris Kirby, Director of Instruction and Special Services, at 989-862-4237 or 989-834-2271, Extension 1616.

# PARENTAL INVOLVEMENT

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The staff of Ovid-Elsie Area Schools is committed to working in partnership with parents in a variety of ways.

Support and information are available to help parents with the challenging job of parenting and child rearing through workshops, lending libraries, parent tip sheets, and newsletters.

Parent volunteers provide essential support to our schools by sharing their time, talents, and services tutoring students, assisting in classrooms, aiding in chaperoning, fundraising, and volunteering in media centers, and as audiences for student performances.

Families are involved in school decisions and leadership roles serving on school improvement teams, as SOS members, completing surveys, and developing shared responsibility compacts.

Sharing information about school policies, programs, and student progress involves parent and school communication. Some of the many methods used to communicate between home and school are newsletters, Friday folders, student agendas, handbooks, letters and notes, telephone calls, e-mail, parent-teacher conferences, open houses, and informational meetings. Parent participation in parent-teacher conferences show the high degree of family involvement in our schools.

2002-2003	87%
2003-2004	87%
2004-2005	88%
2005-2006	88%
2006-2007	87%
2007-2008	87%
2008-2009	89%

# PARENTAL RIGHTS

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Parents of Ovid-Elsie Area Schools students have the right to know the professional qualifications of their childrens' teachers. Federal law allows parents to ask for certain information and requires the district to provide it in a timely manner. This includes the following information about a child's classroom teacher:

- Whether the Michigan Department of Education (MDE) has licensed or qualified the teacher for the grades and subjects he or she teaches;
- Whether the MDE has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances;
- The teacher's college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees; and
- Whether any teachers' aides or paraprofessionals provide service to a child, and, if they do, their qualifications.

If you would like to receive any of this information, please contact the Administration Office at 989-834-2271 or 989-862-4237.

# DECISION MAKING

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Collaborative decision-making is used throughout the Ovid-Elsie Area Schools in the areas of curriculum, instruction, assessment, and budget. Building school improvement teams and the district Instructional Council are examples of collaborative groups involved in decision making. Other groups such as curriculum departments and grade level teams also work in a collaborative manner to reach decisions that are directly related to their areas of responsibility.

The Board of Education supports collaboration both in policy and action.

# ASSESSMENT

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- The highest priority of the Ovid-Elsie Area Schools is the preparation of its students to join the 21st century with a solid educational base. Comparing the test scores of our students with those of other schools on the local, state, and national levels is a measure of our success.
- Ovid-Elsie Area Schools has undertaken a rigorous review and rewrite of its curriculum to improve the level of education its students receive. The concentrated efforts of the teaching staff have resulted in improved test scores in most areas measured.

# YEARLY PROGRESS

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- The No Child Left Behind Act of 2001 provides specific requirements for Adequate Yearly Progress formulas that are used by individual states.
- A school makes Adequate Yearly Progress for a particular year based on achievement if at least a certain percentage of students meets or exceeds state standards on the Michigan Educational Assessment Program tests, at least 95 percent of the students participated in state assessments, and the school has an acceptable attendance or graduation rate. The required percentage is the same for all schools and districts in the state and is known as the “annual state objective.” The percentages are different for each subject, however, as well as each grade level tested because they depend on the starting points established in 2002. The annual state objectives for each subject and grade level will increase as shown until it reaches 100 percent for all subjects and grade levels in 2014.

# REPORT CARDS

The Michigan Department of Education issues reports that detail each school's performance and assigns a letter grade reflective of its success.



## E.E. KNIGHT ELEMENTARY

Achievement Subtotal .....A  
Indicators of School Performance .....A  
AYP Status ..... Met AYP  
Composite Grade..... **A**

## LEONARD ELEMENTARY

Achievement Subtotal .....A  
Indicators of School Performance .....A  
AYP Status ..... Met AYP  
Composite Grade..... **A**

## OVID-ELSIE MIDDLE SCHOOL

Achievement Subtotal .....B  
Indicators of School Performance .....A  
AYP Status ..... Met AYP  
Composite Grade..... **A**

## OVID-ELSIE HIGH SCHOOL

Achievement Subtotal ..... C  
Indicators of School Performance .....A  
AYP Status ..... Met AYP  
Composite Grade..... **B**

## OVID-ELSIE ALTERNATIVE HIGH SCHOOL

Achievement Subtotal ..... N.A.  
Indicators of School Performance .....A  
AYP Status ..... Did not meet AYP  
Composite Grade..... No Grade

E.E. Knight Elementary, Leonard Elementary, and Ovid-Elsie Middle School surpassed AYP standards for the SEVENTH year in a row.

# MEAP SCORES

	2006–07		2007–08		2008–09	
	O-E	State	O-E	State	O-E	State
<b>Grade 3—English Language Arts</b> Percent who met or exceeded standards	83%	79%	90%	81%	93%	83%
<b>Grade 3—Mathematics</b> Percent who met or exceeded standards	89%	88%	99%	90%	100%	91%
<b>Grade 4—English Language Arts</b> Percent who met or exceeded standards	81%	78%	84%	76%	85%	77%
<b>Grade 4—Mathematics</b> Percent who met or exceeded standards	92%	85%	95%	86%	98%	88%
<b>Grade 5—English Language Arts</b> Percent who met or exceeded standards	81%	78%	92%	78%	84%	78%
<b>Grade 5—Mathematics</b> Percent who met or exceeded standards	91%	76%	93%	74%	90%	77%
<b>Grade 5—Science</b> Percent who met or exceeded standards	96%	83%	98%	82%	95%	83%
<b>Grade 6—English Language Arts</b> Percent who met or exceeded standards	83%	78%	86%	80%	91%	80%
<b>Grade 6—Mathematics</b> Percent who met or exceeded standards	87%	69%	87%	73%	91%	80%
<b>Grade 6—Social Studies</b> Percent who met or exceeded standards	89%	74%	89%	73%	90%	74%

	2006–07		2007–08		2008–09	
	O-E	State	O-E	State	O-E	State
<b>Grade 7—English Language Arts</b>						
Percent who met or exceeded standards	83%	76%	75%	74%	87%	80%
<b>Grade 7—Mathematics</b>						
Percent who met or exceeded standards	78%	64%	80%	73%	88%	83%
<b>Grade 8—English Language Arts</b>						
Percent who met or exceeded standards	79%	71%	89%	75%	80%	77%
<b>Grade 8—Mathematics</b>						
Percent who met or exceeded standards	80%	68%	90%	71%	86%	75%
<b>Grade 8—Science</b>						
Percent who met or exceeded standards	85%	75%	94%	79%	82%	76%
<b>Grade 9—Social Studies</b>						
Percent who met or exceeded standards	76%	74%	74%	71%	87%	72%
<b>Grade 11—English Language Arts</b>						
Percent who met or exceeded standards	40%	51%	53%	52%	53%	52%
<b>Grade 11—Mathematics</b>						
Percent who met or exceeded standards	45%	46%	48%	46%	48%	46%
<b>Grade 11—Science</b>						
Percent who met or exceeded standards	50%	56%	55%	57%	55%	57%
<b>Grade 11—Social Studies</b>						
Percent who met or exceeded standards	88%	83%	80%	80%	80%	80%

OVID ELSIE AREA SCHOOLS

8989 East Colony Road

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[www.oe.k12.mi.us](http://www.oe.k12.mi.us)

